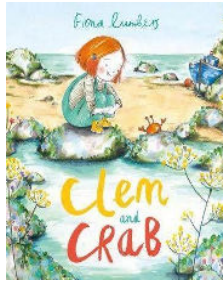


Key Stage 1: Summer 2 "Oh I do like to be beside the seaside"

In English:

This half-term we will look at **Clem and Crab** by Fiona Lumbers, it will guide us through using some powerful adjectives to build a picture in our minds which we will then describe to the reader. We will finish our literacy journey by exploring some fun seaside poetry.



In D.T:

In DT we will be learning what 'woodwork' is (The activity or skill of making things from wood). The children will learn the names of the different tools (hammer, saw, hand drill, screwdriver) and how to use them safely.

They will learn how to accurately measure using a tape or ruler in order to produce an



PSHE:

In PSHE this half term we will be using My Happy Mind to think about the aspect of 'Engage'. The children will be introduced to the power of goal setting so that they aspire, dream and learn to



In Art:

We will be looking at seascapes and creating the effect of the sea by using collage materials.



In History

We will look at changes in living memory, with reference to the Victorian seaside. We will be studying how seaside holidays have changed over time, with reference to bathing machines, swimming costumes and entertainment. We will be using historical artefacts to give us clues about the past.



In Maths:

- We will recap our measuring skills, by comparing mass, capacity and temperature.
- We will be recapping our understanding of fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$) and we will apply this understanding to number and word problems.
- In geometry we will be learning and using the vocabulary relating to position and direction e.g. forwards, backward, left, right, $\frac{1}{4}$ turn, $\frac{1}{2}$ turn etc.



In Geography:

We will be undertaking a contrasting locality comparison with the seaside location of Southsea. We will be investigating why the seaside is so popular and we will find out what it is that attracts people to it. We will be comparing it to Denmead and we will explore its 'uniqueness.'



In Music:

We will listen to composers different responses to music linked to the theme of the sea. We will continue our learning about pitch, tempo and dynamics.



In PE:

In games, we will be learning about throwing and catching and developing our skills of reaction and preparation. In athletics, we will be preparing for sports day by working as a team, balancing, jumping, running, throwing at a target and moving through obstacles.

