

Denmead Infant School



We Love To Learn





Thank you!



Daily Routine

- ▶ Morning routine
- ▶ Adventure Time
- ▶ Snack
- ▶ Gross Motor
- ▶ Phonics
- ▶ Maths activities
- ▶ Singing or story
- ▶ Lunch
- ▶ Physical development
- ▶ Class Adventure
- ▶ Story
- ▶ Also.....PE, assembly, poetry, phase 1 phonics, homework, library



Kindy

Our behaviour code:

- Kind hands
- Kind feet
- Kind mouth

**Teach our children that this is a
behaviour code, not just for
school but for life!**



Learning Superheroes

**Teach us the skills to be
resilient, courageous,
independent, collaborative and
creative learners!**





Mr I

I think for myself.

I know where to find things to help me learn.

I can choose my own way of doing things.

I know I am a good learner.

Teamwork Twins



I can work in a team.

I play fairly and I consider others.

I listen to other people's ideas.

I can work with others to make decisions about our learning.



Lady Fearless

I like to have a go.

I know it is not a bad thing to get an answer wrong.

I have good ideas and I can share them.

I know if I do something wrong I can learn from it.



Rosie Resilient

I keep focused on a task.

I work hard.

I keep going to finish a task.

I keep trying in when things are tricky.



Captain Creative

I have my own ideas.

I can think of other ways to do things.

I like to try new things.

I have lots of good ideas and I like to try them out.

Early years Curriculum:

Covers seven areas of learning

Three prime areas:

- Communication and language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas:

- Literacy
- Maths
- Understanding the world
- Expressive arts and design



Early Learning Goals

- ▶ 17 Early Learning Goals
- ▶ Best fit approach
- ▶ Independently and in different contexts

Speaking

- ▶ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- ▶ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- ▶ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Word Reading

- ▶ Be able to say a sound for each letter in the alphabet and at least 10 digraphs.
- ▶ Be able to read words consistent with their phonic knowledge by sound-blending.
- ▶ Be able to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Denmead Aspirations for Early Years

- ▶ **Curiosity** -I can show curiosity about the world around me, ask questions to find out more and sustain interest in an activity of my choice.
- ▶ Milestone 1 (Nov) I can listen to others in play and to stories. I can match, sort and compare. I can explore art, media, music and the seasons. I am curious about our new environment and in making new friends. I can explore different cultures and celebrations.
- ▶ **Diversity**-I can appreciate that I live in a diverse world and that difference should be celebrated.
- ▶ Milestone 1 (Nov) I can tell you about myself, my experiences and my life. I can listen to stories and rhymes. I can observe the world around me. I can recognise that different people have different beliefs and celebrate in different ways.
- ▶ **Resilience** -I have a positive sense of self and feel safe and secure in all of my environments. I understand that making mistakes helps me to learn and have developed a growth mindset. I am happy to keep trying when things don't work out.
- ▶ Milestone 1 (Nov) I can come into school happily and organise my belongings. I can have a go at getting dressed and undressed independently. I can use the resources in the environment. I can have a go at a new task and know it's okay to try again. I feel happy to get to know new people.
- ▶ **Self-Regulation**- I can regulate my emotions, thoughts, and behaviour to enable me to have a positive sense of self and think about perspectives of others.
- ▶ Milestone 1 (Nov) To be able to ask for support and be confident to share successes with adults. Begin to show some control of impulses. For example, waiting for a turn. Begin to be able to use emotions board to identify and name their emotions. Begin to be able to understand and use the regulation station successfully.



Seesaw



Albie saw this sound activity out on the side when he got home from school and wanted to do it. He sat really nicely and went through them all. He did a great job. The only one he paused and retried by himself without prompting was 'star'. He's so excited to learn to read as he loves books.

October 3, 2022, 4:38 PM

Like Comment

purple
mash

real PE

Let's Talk

- ▶ Friday 11th October 8.45-9.45
- ▶ Friday 8th November 8.45-9.45
- ▶ Friday 6th December 8.45-9.45

Thank you!

