

Key Stage 1 Project: This is me!

In English:

Our Literacy work this fortnight will be based around the book 'On Sudden Hill' by Linda Sarah and Benji Davies. Our key learning objectives will be learning to:

- To write a simple sentence with a capital letter and end stop.
- To put words spaces into writing.
- To use capital letters, full stops, question marks and exclamation to demarcate sentences
- To spell by segmenting spoken words into phonemes and represent these by graphemes, spelling many correctly
- To use coordinating conjunctions (and)



In Geography:

We will be thinking about our local area and finding out about Denmead. This will include a walk around the village, during which time the children will be identifying Human and Physical features. They will then learn how to plot these on a map, using a key. We will encourage them to think about the characteristics of Denmead and we will ask them to reflect on what they like and dislike about their local area.



In Art:

Our art focus is observational drawing. Our key learning objectives will be learning to:

- To show increasing detail with good pencil control.
- To draw anatomy from observation.
- To experiment with a variety of sketch pencils.
- To look at shade and tone, focus on creating shadows with light and dark shading.
- To explore how to use lines and shading to add detail.

In Maths:

We will be focussing on securing the children's understanding of numbers and place value by:

- Count to 100 forwards, beginning with 1 and backwards from 10
- Read numbers from 20 to 50.
- Write numbers from 1 to 20 in numerals and words
- Identify and represent numbers using concrete resources and pictorial representations.
- Know that 2 digit numbers are made up of tens and ones
- Partition numbers into tens and ones.
- Compare numbers (concrete)
- Use the language greater than less than and equal to compare and understand the symbols.
- Count in 10s to and from 100
- Read and write numbers to at least 100 in numerals and words
- Represent 2 digit numbers in tens and ones in concrete and pictorial.
- Compare and order numbers up to 100, using <, > and = signs



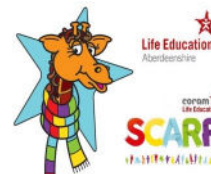
Music:

We will explore, respond to and recognise patterns of long and short sounds and to steady beats in music heard and performed. We will respond to, recognise and distinguish between steady beat and rhythm pattern and how they fit together.



PSHE:

We will be getting to know our trusted adults and build safe, secure relationships in our classes and at school. We will be labelling our emotions and exploring how to regulate them.



In PE:

In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions, thematic stories and games. We will develop co-ordination in our footwork.

