



Parent/ Carer Introduction to Phonics and Early Reading 2023-24

Welcome!

Today's Session:

- What is phonics?
- The alphabetic code
- Blending
- Reading and books
- Reading at home
- Spelling
- Concerns about progress
- Questions





We love reading!

- Reading for pleasure
- Finding out information
- Reading about the world around them
- Understanding forms and official documents
- Accessing learning



Early Literacy Skills

- Speaking and listening – bedrock for reading and writing.
- Rhythm and Rhyme
- Alliteration
- Hearing sounds in words
- How can you help at home?



Learning to Read...

What is Phonics?

- Link between the words we say and the letters that represent each sound.



- Grapheme – the written letter or groups of letters
- Phoneme – the sounds that the grapheme makes.



	Aa 	Tt 	Pp 	li 	Nn
	Dd 	Gg 	Oo 	Cc 	Kk
	Ee 	Uu 	Rr 	Hh 	Bb
	ff 	Ll 	ll 	ss 	

Sound Mat Phase 2

Copyright ©2022 Unl...

Action and Image

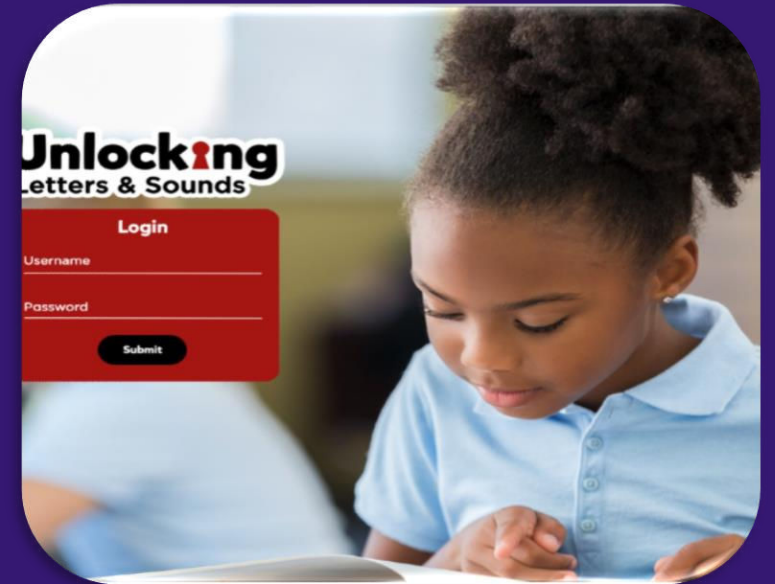


Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		



Sound Mat Phase 3

Copyright ©2022 Unlocking Letters and Sounds



- Pure sounds
- Seesaw video

The Alphabetic Code



44
phonemes

Simple
Code

Complex
Code

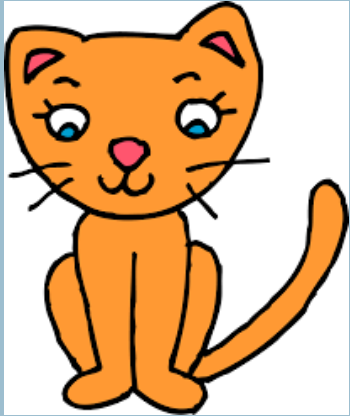


Teaching phonics...

- Daily phonics
- Whole class – 15-20 minutes
- 4 sounds a week
- Organised into sets
e.g. Set 1: s a t p

Blending

- Pushing the phonemes together to make a word.
- Oral blending
- Blending to read - left to right



cat





Unlocking Letters and Sounds

Actions, Images and Handwriting – Phase 2

- These are simple, clear actions that don't impede the child saying the sound
- The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the group
- The actions also help warm up hands and fingers, ready for writing

GPC	Image	Action	Lower Case Letter Formation	Upper Case Letter Formation
s		Snake – Slithering snake action with arm	Up and over, around the other way	Up and over, around the other way
a		Arrow – Firing an arrow	Around, up, down and flick	Down, down, lift and across
t		Tap – Twisting a tap	Down and round, pencil off, across	Down from the top, lift and left to right across the top
p		Paint – Painting with a paintbrush	Down, up to the top, round to the middle	Down and back up, around to the middle

Spelling

- Segmenting words



- Oral segmenting
- Daily writing as part of phonics lessons. Using what they have been taught.

Common Exception Words

the

to

into

no

I

go

Reading and Books

At School:

- Phonics
- 1-2-1 reading
- Guided Reading

At home:

- Children will be given books to read at home next week.
- Books precisely match children's phonics attainment so children will have different books.
- Some children will have books that are wordless to start with.
- Sounds and CEW words will go home every Friday.





Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.
- Re-read the book several times (video clip)

www.youtube.com/watch?v=Hhu3xeNq3Kg&t=200s

Reading at home

- Continue to read to your child.
- Model how to read a book – left to right, turning pages
- Ask questions about what has happened and characters' feelings
- Support vocabulary
- Predict what will happen next
- Make connections
- Model your love of reading!



Concerns about progress

- All children are different.
- Discuss any concerns with teachers.
- Teachers will assess your child regularly.
- Interventions to support child in the specific skill they are struggling with.



Questions

Library challenge!

Thank you for coming!

