

Cultural:

- Children talk about events which are special to them e.g. birthdays, festivals, weddings.
- Children will learn about events that are special to people around them e.g. Christmas, Diwali, Pancake Day.
- Children begin explore different cultures through carefully chosen texts.
- Through their topic of people who help this children about people who are important in history and in the community.

Social:

- Children participate in turn taking games in PE.
- Children learn to take share and take care of resources, both within the classroom and outdoor learning environment.
- School staff emphasise that the class is a team who work together to share with and care for each other.
- Throughout the school day and across all areas of learning and development within the EYFS, children have the opportunity to turn take when e.g. making models, playing games.

SMSC opportunities and provision in year R



Spiritual:

- Children will develop their self confidence, self awareness and independence when making choices in Adventure Time and in key group times. They also introduced to our school learning superheroes.
- Children learn to talk about and understand their feelings.
- Children have opportunities to marvel at the world around them through e.g. growing plants, watching chicks hatch, melting ice
- They have the opportunity to show their imagination and expression through e.g. response to music, dance, mark making

Moral:

- Children are introduced to the school behaviour policy of 'kind hands, kind feet and kind mouths' and the importance of making good choices.
- Children are taught the importance of sharing and taking turns. They learn to resolve issues and develop the language to 'work it out with words'.
- Through small group work they learn to listen to the views of others, and begin to show empathy towards the points of view of others.
- Through the SCARF programme children learning how to keep themselves and other people safe

Cultural:

- Children will learn about different beliefs, religions, festivals and countries around the world through a range of lessons within the curriculum and as part of assemblies.
- Learning projects focus on aspects of British culture and history such as The Gunpowder Plot, seaside holidays and the patron saints of the four nations of the United Kingdom
- Trips and visits include the local church and the seaside

Social

- Children will learn about the world around us through projects such as finding out about our local area and comparing this with living by the seaside
- Children are elected to join the School Council, where they can represent the opinions of their peers to staff, and report back on important developments.
- Children learn about and support specific charities local and international such as Children in Need and the Waterloo Foodbank.
- Children are supported with their social skills through daily lessons and clear modelling of these skills by other adults or their peers.

SMSC opportunities and provision in year 1



Spiritual:

- Children reflect on how they learn and play best through the school's learning superheroes
- Through our R.E. curriculum the children will explore the concepts of special places, protection, waiting and welcoming. Children use this knowledge to inform their understanding of different religions and beliefs.
- Children are given a regular opportunity to reflect in assemblies and use this time to reflect on something they have learned or experienced at school that day.

Moral:

- Through the use of the SCARF programme for our PSHE curriculum, children learn how to keep themselves and others safe through the choices they make. This also links to our behaviour code of Kind hands, Kind feet, Kind mouth.
- Children are taught how to keep themselves and others safe online.
- Through a range of learning projects children are taught the skills to discuss moral and ethical issues e.g. when hearing traditional tales
- All children have the opportunity to join one of the pupil leadership groups where they learn to listen to and discuss the views of others, as well as share their own opinions.

Cultural:

- Children will learn about different beliefs, religions, festivals and countries around the world through a range of lessons within the curriculum and as part of assemblies.
- Learning projects focus on aspects of British culture and history such as The Titanic, nurses in the Crimea, Great Fire of London
- Trips and visits include the local church and a museum

Social:

- Learning about the world around us through projects such as finding out about our local area and comparing this with life in Tanzania
- Children are elected to join the School Council, where they can represent the opinions of their peers to staff, and report back on important developments.
- Children learn about and support specific charities local and international such as Children in Need and the Waterloo Foodbank.
- Links are made to local community groups
- Children can become play leaders, to help to support others at break and lunchtimes.
- Children are supported with their social skills through daily lessons and clear modelling of these skills by other adults or their peers.

SMSC opportunities and provision in year 2



Spiritual:

- Children reflect on how they learn and play best through the school's learning superheroes
- Through our R.E. curriculum the children will explore the concepts of specialness, creation and celebrating. Children use this knowledge to inform their understanding of different religions and beliefs.
- Children are given a regular opportunity to reflect in assemblies and use this time to reflect on something they have learned or experienced at school that day.

Moral:

- Through the use of the SCARF programme for our PSHE curriculum, children learn how to keep themselves and others safe through the choices they make. This also links to our behaviour code of Kind hands, Kind feet, Kind mouth.
- Children are taught how to keep themselves and others safe online.
- Throughout a range of learning projects children are taught the skills to discuss moral and ethical issues e.g. within their learning about the Titanic and world around them
- All children have the opportunity to join one of the pupil leadership groups where they learn to listen to and discuss the views of others, as well as share their own opinions.